

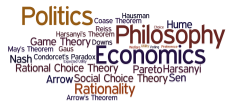
# PHPE 400

## Individual and Group Decision Making

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University of Maryland  
[pacuit.org](http://pacuit.org)



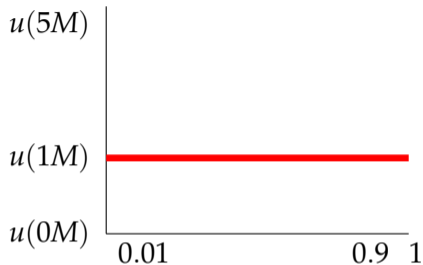
# Allais Paradox



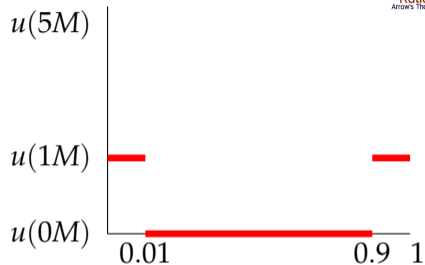
	Red (1)	White (89)	Blue (10)
$L_1$	1M	1M	1M
$L_2$	0	1M	5M
$L_3$	1M	0M	1M
$L_4$	0	0M	5M

$L_1 P L_2$  if and only if  $L_3 P L_4$

# Allais Paradox



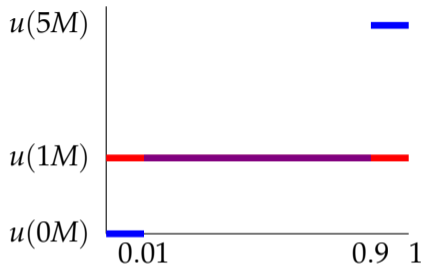
$$L_1 = 0.01 \cdot 1M + 0.89 \cdot 1M + 0.1 \cdot 1M$$



$$L_3 = 0.01 \cdot 1M + 0.89 \cdot 0M + 0.1 \cdot 1M$$

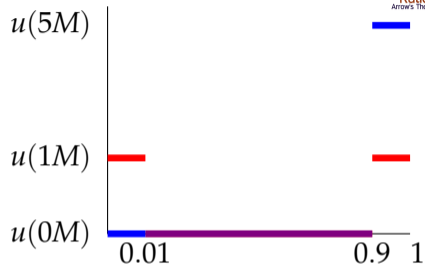


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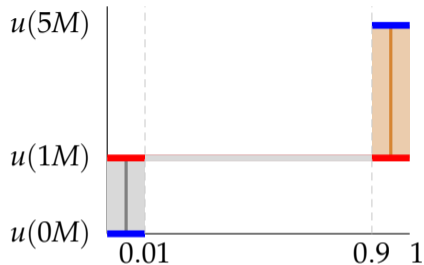


$$L_3 = 0.01 \cdot 1M + 0.89 \cdot 0M + 0.1 \cdot 1M$$

$$L_4 = 0.01 \cdot 1M + 0.89 \cdot 0M + 0.1 \cdot 5M$$

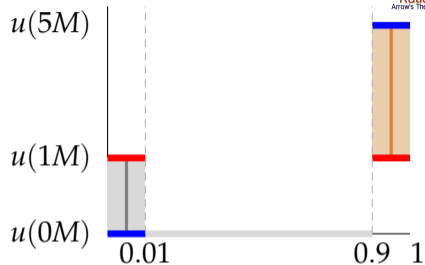
Politics  
Coase  
Hausman  
Theorem  
Hume  
Philosophy  
Harsanyi's Theorem  
Rais  
Game Theory  
Downs  
Economics  
May's Theorem  
Gaus  
Nash  
Condorcet's Paradox  
Rational Choice Theory  
Arrow  
Social Choice Theory  
Sen  
Pareto  
Harsanyi  
Rationality  
Arrow's Theorem

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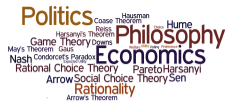
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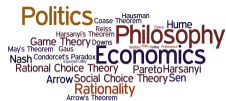


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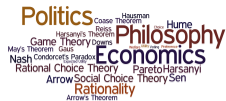


# Ellsberg Paradox



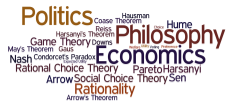
Lotteries	30	60	
	Blue	Yellow	Green
$L_1$	1M	0	0
$L_2$	0	1M	0

# Ellsberg Paradox



Lotteries	30	60	
	Blue	Yellow	Green
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$L_1 R L_2$  if and only if  $L_3 R L_4$



Let  $r$  be any integer between 30 and 60 (i.e.,  $30 \leq r \leq 60$ ) and  $q = 90 - 30 - r$

$$\left(\frac{30}{90} \cdot 1M + \frac{r}{90} \cdot 0M + \frac{q}{90} \cdot 0M\right) \quad P \quad \left(\frac{30}{90} \cdot 0M + \frac{r}{90} \cdot 1M + \frac{q}{90} \cdot 0M\right)$$

iff

$$\frac{30+r}{90} \cdot \left(\frac{30}{30+r} \cdot 1M + \frac{r}{30+r} \cdot 0M\right) + \frac{q}{90} \cdot 0M \quad P \quad \frac{30+r}{90} \cdot \left(\frac{30}{30+r} \cdot 0M + \frac{r}{30+r} \cdot 1M\right) + \frac{q}{90} \cdot 0M$$

iff

$$\left(\frac{30}{30+r} \cdot 1M + \frac{r}{30+r} \cdot 0M\right) \quad P \quad \left(\frac{30}{30+r} \cdot 0M + \frac{r}{30+r} \cdot 1M\right)$$

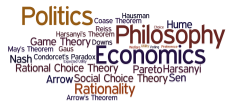
iff

$$\frac{30+r}{90} \cdot \left(\frac{30}{30+r} \cdot 1M + \frac{r}{30+r} \cdot 0M\right) + \frac{q}{90} \cdot 1M \quad P \quad \frac{30+r}{90} \cdot \left(\frac{30}{30+r} \cdot 0M + \frac{r}{30+r} \cdot 1M\right) + \frac{q}{90} \cdot 1M$$

iff

$$\left(\frac{30}{90} \cdot 1M + \frac{r}{90} \cdot 0M + \frac{q}{90} \cdot 1M\right) \quad P \quad \left(\frac{30}{90} \cdot 0M + \frac{r}{90} \cdot 1M + \frac{q}{90} \cdot 1M\right)$$

# Ambiguity Aversion



I. Gilboa and M. Marinacci. *Ambiguity and the Bayesian Paradigm*. Advances in Economics and Econometrics: Theory and Applications, Tenth World Congress of the Econometric Society. D. Acemoglu, M. Arellano, and E. Dekel (Eds.). New York: Cambridge University Press, 2013.

Flipping a fair coin vs. flipping a coin of unknown bias

# Evaluating Rational Choice Axioms



What should we make of the patterns found by psychologists and behavioral economists? Are these descriptive issues relevant for decision theory or rational choice theory?

# Evaluating Rational Choice Axioms

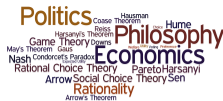


What should we make of the patterns found by psychologists and behavioral economists? Are these descriptive issues relevant for decision theory or rational choice theory?

Any apparent violation of an axiom of the theory can always be interpreted in three different ways:

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2. the subjects' preferences have changed during the course of the experiment;
3. the experimenter has overlooked a relevant feature of the context that affects the subjects' preferences.

# Recommending Behavior



- ▶ On the one hand, the fact that many people have faulty reasoning about probabilities or deviate from EU theory does not mean that the theories are wrong (Hume's Law: *is does not imply can*). It could simply be that people are not naturally good at all kinds of reasoning, which is part of the reason why we study rational choice in the first place.

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# Recommending Behavior



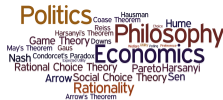
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- ▶ On the other hand, *ought* **does** imply *can*, meaning that if we're going to say that people should follow EU theory, it needs to be possible that they actually do so.
- ▶ The question then becomes, 'Can people consistently follow EU theory? If not, when and why not?'

# Explaining/Predicting Behavior



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*Stability:* Individuals' preferences are stable over the period of the investigation.

*Invariance:* Individuals' preferences are invariant to irrelevant changes in the context of making the decision.

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Either stick to the “formal axioms” of completeness, transitivity, Independence, etc. and refuse to assume the principles of stability and invariance. But then rational choice theory will be useless for all explanatory and predictive purposes because people could have fully rational preferences that constantly change or are immensely context-dependent. Alternatively, an economists can assume stability and invariance but only at the expense of making rational-choice theory a substantive theory, a theory laden not just with values but with *the economist's* values.