# PHPE 400 Individual and Group Decision Making

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Politics
Coase Theorem
Harsanyis Theorem
Philosophy
May's Theorem Gaus
Nash Condorcets Paradox Economics
Rational Choice Theory Pareto Harsanyi
Arrow Social Choice Theory Sen
Arrows Theorem
Arrows Theorem

## Ellsberg Paradox



	_30_	60	
Lotteries	Blue	Yellow	Green
$\overline{L_1}$	1 <i>M</i>	0	0
$L_2$	0	1 <i>M</i>	0

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 $L_1 R L_2$  if and only if  $L_3 R L_4$ 

Let *r* be any integer between 30 and 60 (i.e.,  $30 \le r \le 60$ ) and q = 90 - 30 - r

$$(\frac{30}{90} \cdot 1M + \frac{r}{90} \cdot 0M + \frac{q}{90} \cdot 0M) \quad P \quad (\frac{30}{90} \cdot 0M + \frac{r}{90} \cdot 1M + \frac{q}{90} \cdot 0M)$$
 iff 
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 iff

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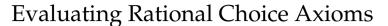
 $(\frac{30}{90} \cdot 1M + \frac{r}{90} \cdot 0M + \frac{q}{90} \cdot 1M)$   $P \quad (\frac{30}{90} \cdot 0M + \frac{r}{90} \cdot 1M + \frac{q}{90} \cdot 1M)$ 3/12

## **Ambiguity Aversion**



I. Gilboa and M. Marinacci. *Ambiguity and the Bayesian Paradigm*. Advances in Economics and Econometrics: Theory and Applications, Tenth World Congress of the Econometric Society. D. Acemoglu, M. Arellano, and E. Dekel (Eds.). New York: Cambridge University Press, 2013.

Flipping a fair coin vs. flipping a coin of unknown bias





What should we make of the patterns found by psychologists and behavioral economists? Are these descriptive issues relevant for decision theory or rational choice theory?

## **Evaluating Rational Choice Axioms**



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- 1. the subjects' preferences *genuinely* violate the axioms of the theory;
- 2. the subjects' preferences have changed during the course of the experiment;
- 3. the experimenter has overlooked a relevant feature of the context that affects the subjects' preferences.

## Recommending Behavior



▶ One the one hand, the fact that many people have faulty reasoning about probabilities or deviate from EU theory does not mean that the theories are wrong (Hume's Law: *is* **does not** imply *can*). It could simply be that people are not naturally good at all kinds of reasoning, which is part of the reason why we study rational choice in the first place.

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- ▶ On the other hand, *ought* **does** imply *can*, meaning that if we're going to say that people should follow EU theory, it needs to be possible that they actually do so.
- ► The question then becomes, 'Can people consistently follow EU theory? If not, when and why not?'.

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*Invariance*: Individuals' preferences are invariant to irrelevant changes in the context of making the decision.

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- 1. Only assume the formal axioms (completeness, transitivity, independence, etc.) without assuming stability or invariance. However, this makes the theory ineffective for explanatory and predictive purposes, as preferences may constantly change or be context-dependent.
- 2. Alternatively, economists might assume stability and invariance, but this would transform rational choice theory into a substantive framework shaped by assumptions that reflect *the economist's* perspective.

## Describing the Outcomes



Suppose you have a kitten, which you plan to give away to either Ann or Bob. Ann and Bob both want the kitten very much. Both are deserving, and both would care for the kitten. You are sure that giving the kitten to Ann (x) is at least as good as giving the kitten to Bob (y) (so either x P y or x I y). But you think that would be unfair to Bob. You decide to flip a fair coin: if the coin lands heads, you will give the kitten to Bob, and if it lands tails, you will give the kitten to Ann.

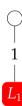
(J. Drier, "Morality and Decision Theory" in Handbook of Rationality)

If  $L_1$  P  $L_2$ , then for all  $0 \le p < 1$ ,

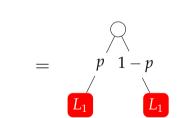
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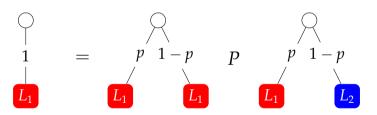
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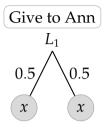


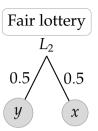
If 
$$L_1$$
  $P$   $L_2$ , then for all  $0 \le p < 1$ ,  $(1 \cdot L_1)$   $P$   $(p \cdot L_1 + (1-p) \cdot L_2)$ 



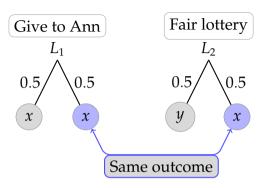
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, then for all  $0 \le p < 1$ ,  $(1 \cdot L_1) P (p \cdot L_1 + (1 - p) \cdot L_2)$ 



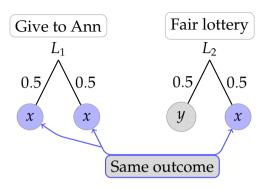




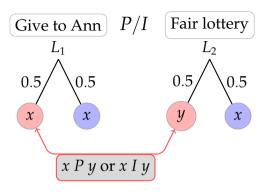
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- ▶ *y* is the outcome "Bob gets the kitten"



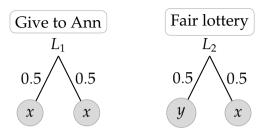
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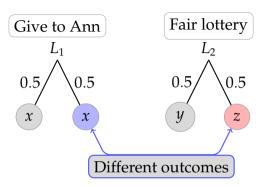
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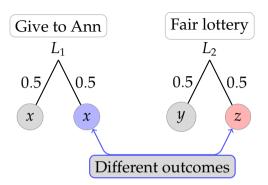
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- ► *x* is the outcome "Ann gets the kitten, *in a fair way*"
- ▶ *y* is the outcome "Bob gets the kitten"



- ► *x* is the outcome "Ann gets the kitten"
- $\triangleright$  z is the outcome "Ann gets the outcome, fairly
- ightharpoonup y is the outcome "Bob gets the kitten, *fairly*"



If all the agent cares about is who gets the kitten, then  $L_1$  P  $L_2$ 

If all the agent cares about is being **fair**, then  $L_2$  P  $L_1$ 

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  - ▶ Outcomes can be *reframed* or *redescribed* to address the apparent inconsistencies.
- ▶ Rational choice theory faces a fundamental dilemma: Only assume the formal axioms of transitivity, independence, etc. OR transform rational choice theory into a substantive framework shaped by assumptions that reflect *the economist's* perspective.